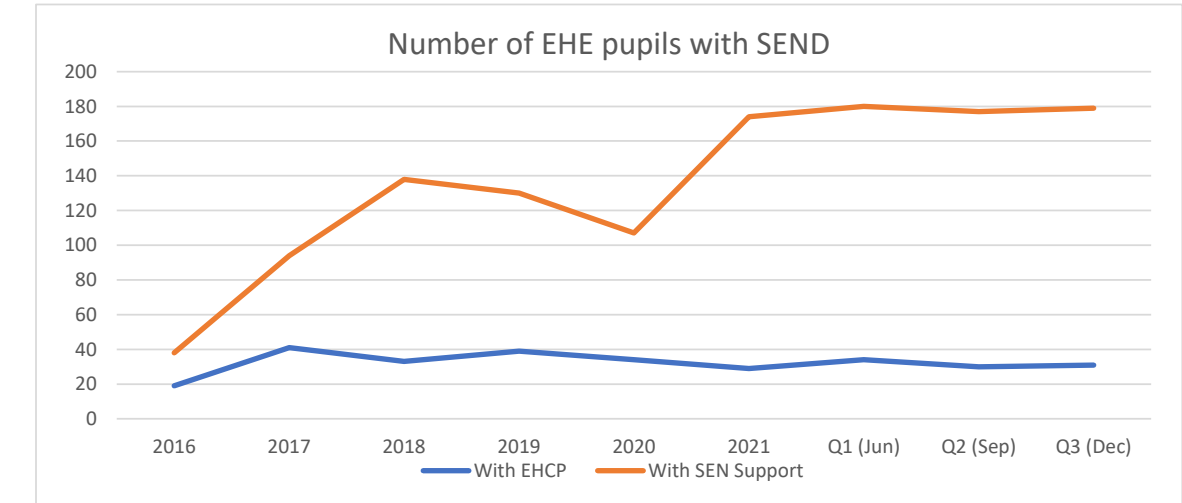
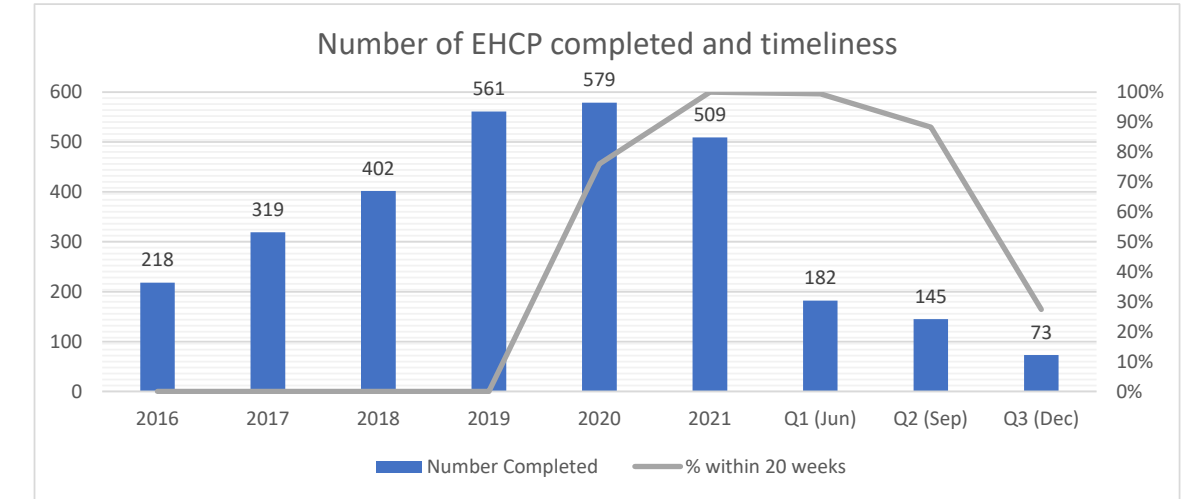
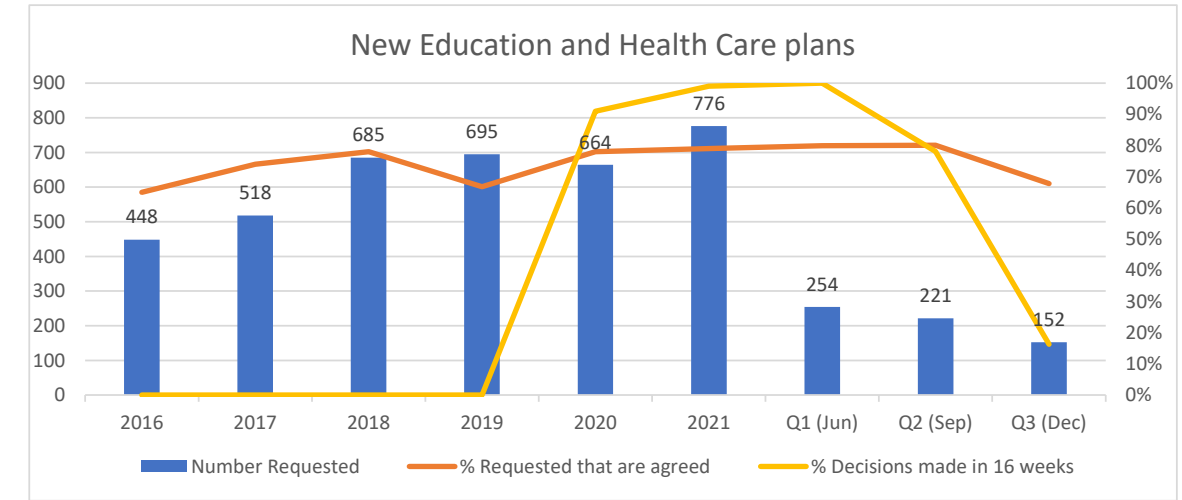
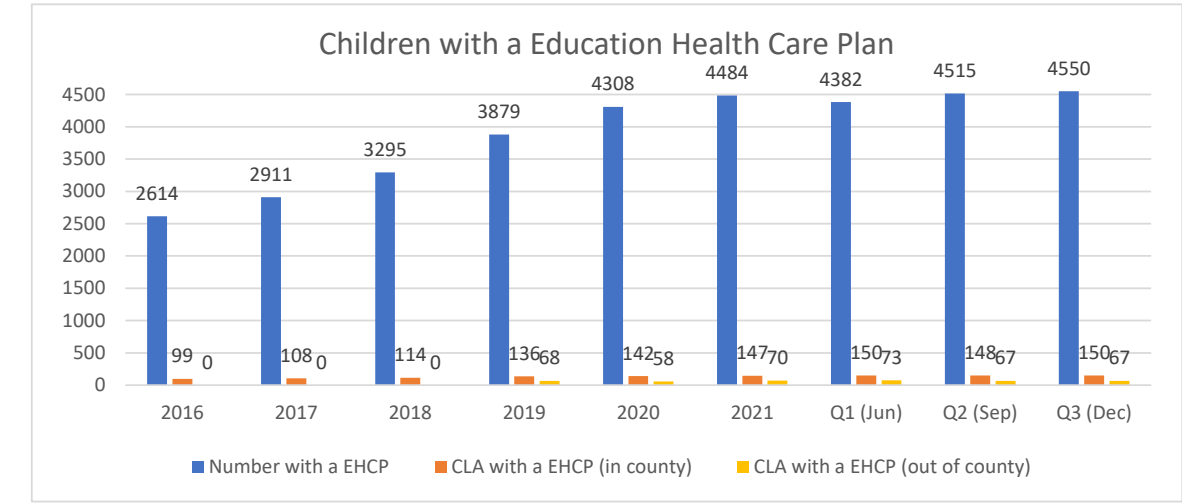


Children's Services SEND - Summary Data for Scrutiny Panel



Children with a Education Health Care Plan (EHCP)

As at end of Academic Year unless stated									
	2016	2017	2018	2019	2020	2021	Q1 (Jun)	Q2 (Sep)	Q3 (Dec)
Number with a EHCP	2614	2911	3295	3879	4308	4484	4382	4515	4550
CLA with a EHCP (in county)	99	108	114	136	142	147	150	148	150
CLA with a EHCP (out of county)	n/a	n/a	n/a	68	58	70	73	67	67
CIN with a EHCP	n/a	n/a	n/a	74	113	65	79	72	66
CPP with a EHCP	n/a	n/a	n/a	16	22	24	24	22	18
EH plans with a EHCP	n/a	n/a	n/a	43	0 (covid)	31	42	32	39

New Education and Health Care Plans (Statutory Timescales minus exceptions)

As at end of Academic Year unless stated									
	2016	2017	2018	2019	2020	2021	Q1 (Jun)	Q2 (Sep)	Q3 (Dec)
Number Requested	448	518	685	695	664	776	254	221	152
% Requested that are agreed	65%	74%	78%	67%	78%	79%	80%	80%	68%
% Decisions made in 16 weeks (minus exceptions)	n/a	n/a	n/a	n/a	91%	99%	100%	78%	16%

Number of EHCPs completed and % within 20 weeks (Statutory Timescales minus exceptions)

As at end of Academic Year unless stated									
	2016	2017	2018	2019	2020	2021	Q1 (Jun)	Q2 (Sep)	Q3 (Dec)
Number Completed	218	319	402	561	579	509	182	145	73
% within 20 weeks (minus exceptions)	n/a	n/a	n/a	n/a	76%	100%	99%	88%	27%

Number of EHE pupils with SEND

As at end of Academic Year unless stated									
	2016	2017	2018	2019	2020	2021	Q1 (Jun)	Q2 (Sep)	Q3 (Dec)
With EHCP	19	41	33	39	34	29	34	30	31
With SEN Support	38	94	138	130	107	174	180	177	179

Commentary

The total number of EHCP has continued to increase over the last quarter as we had anticipated. The growth rate has started to reduce and plateau compared to the higher growth rate of previous years. There is national and local evidence that there maybe further increase in demand as a consequence of COVID on SEND need of SEMHE. The number of plans that cease can occur in any quarter but are more frequent in qtr. qrt1 & 2 at the ending of an academic year. The analysis Of children and young people with additional needs identified as CLA, CPP and CIN remains fairly consistent across the quarters

Number of requested agreed as returned to closer to previous years this quarter although the annual will be in line with the observed increase of the two previous years

The number of requests of assessment is still rising but at a slower rate. There has been a significant drop in performance of completing assessments within timescales. There was some significant staff turn over in June/July time that disrupted services but we are back at 87% of post permanently recruited to, and agency cover in place for others. Additionally the Group Manager responsible for oversight of timeliness left in early December. We have an excellent new agency GM, that is restoring that overview and we are revising the workflow to shift the balance of time from the first stage to second stage of assessments, starting in late February.

The improvements in performance achieved, have been badly effected by the recruitment challenges of EPs , due to National shortage, which affected obtaining educational psychology advice in a timely way. Actions have been taken to mitigate for any further risk with successful recruitment to vacant positions, by April anticipate being back at FTE 9.5 EPs. The EP service has developed a priority and recover plan to improve performance.

Commentary

The number of children with an EHCP who are EHE remains similar to previous quarter, but with smaller difference than quarter 1, which impart maybe explained by increase in choice of EHE following positive experiences of home schooling during COVID, either in parents enjoying and seeing progress for the child in a very focused, bespoke curriculum or from the reduction in stress by not having points of conflict of meeting external demands, ready in time for transport, school routines etc.